

**THE SPELLINGS OF /K/  
LESSON: 2  
SOFT C LESSON**

**Objective:** TLW spell the initial /s/ with a “c” according to the Soft C rule.

**Phonemic Awareness Warm-up:** Segment words that have the /s/ sound spelled with a “c” using your arm or fingers. Have students identify that the /s/ is found at the beginning of the words. Words you can use: cent, city, cycle, circle, circus, center

**Decoding Practice:** Write these words on a white board for the students. Show them how to “touch-and-say.” Underline the vowel right after the “c.” For example: cent, city, cycle, circle, circus, center. Explain to the students that when a “c” is followed by “e, i, or y,” the /s/ can be spelled with a “c.” Sing the song, “There are three letters that soften c” to the students to reinforce the concept.

**Connected Text or Fluency Builder:** **Connected Text-**Use the attached dictation sentences for the students to practice decoding these words in text. **Fluency Builder: (Not available for every lesson)** Practice reading words with the initial /s/ sound spelling with a “c.” Time the students to develop fluency and automaticity.

**Dictation:** Pass out white boards. Have the students segment and spell teacher-given words. Use new words to test the pattern: cell, cedar, cider, citrus. Have them underline the vowel that follows each “c” to reinforce that “e, i, and y” make “c” say /s/.